



Sustainability Policy

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Sustainability

The Fowler Education Football Academy (FEFA) exists to provide exceptionally high-quality education and football coaching, in order to equip our learners with the knowledge, skills and behaviours they will need to meet their individual aspirations and ambitions. Pursuant to this core objective is a commitment to making a positive contribution to the global challenges of climate change, sustainable development, social value and governance.

FEFA is committed to implementing the principles and initiatives as set out in 'The Climate Action Roadmap for FE Colleges' and the 'United Nations Sustainable Development Goals', including :



Key Sustainable Development Principles

Leadership and governance

- To incorporate sustainable development into strategic planning and governance arrangements.
- To allocate ring fenced budgets to support key sustainable development projects.
- To establish a clear reporting and monitoring schedule against sustainable development initiatives and net zero targets.
- To support ethical and sustainable investment of cash resources.
- To implement sustainable procurement practices.

Data collection

- To facilitate procedures and processes to support the capture and analysis of sustainable development key performance indicators.

Teaching, learning and research

- To provide time and resource for the delivery of sustainable development training for staff and students.
- To support the incorporation of climate change and environmental issues into the curriculum.
- To support the delivery of numeracy and literacy to all post 16 learners who have not achieved a level 4 or above at GCSE (or equivalent).

Estates and operations

In conjunction with site owner, Liverpool Football Club:

- Support the switch to renewable energy on part/all of the estate.
- Facilitate carbon reduction initiatives.
- Support waste reduction and plastic-free strategies.

Partnership and engagement

- To support and actively participate in local, regional and national sustainable development campaigns.
- To support achievement of relevant accreditation and quality standards.

Environmental regulations, laws and codes of practice will be regarded as setting the minimum standards of environmental performance.

This policy statement will be brought to the attention of all stakeholders, including members of staff, students, suppliers, contractors and regulatory authorities.

2025-26 Key Performance Indicators

No	KPI	Description	Target for 24-25
1	Carbon Emissions	Scope 1 emissions 2023/24 emissions = TBC	TBC
2	Waste	% of college waste sent to landfill	<10%
3	Single use plastic bottles	Phased removal of single use non-recyclable plastic bottles from the catering offer (2023/24 = TBC)	TBC
4	Local Supplier Use	% college spend with local suppliers 2023/24 = TBC	TBC
5	Charity fundraising	Annual fundraising donated to registered charities	£5,000
6	Community Support	Number of hours staff and students have supported local community sustainability projects for	500
7	Free College meals	Percentage of eligible learners accessing free college meals	>85%
8	Bursary	Percentage of eligible learners accessing bursary funding	>85%
9	Sustainable transport	% staff and students using sustainable transport (bus, car share, cycle, train, walk)	>50%
10	Mental health first aid training	% staff with current MHFA training	80%
11	Promotional campaigns	Number of targeted sustainability related campaigns to staff and students	
12	Sustainable curriculum	Percentage of learners impacted from sustainable developments & CPD in the curriculum	80%
13	Financial Support	Value of dedicated budget for sustainability related projects	£2,000
14	New building environment standard	All new build projects to meet environmental standards	BREEAM Good