



Medical Conditions Policy

Approved by: Brian McGorry **Date:** 01/09/2025

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1. DEFINITIONS OF MEDICAL CONDITIONS

Students' medical needs may be broadly summarised as being of two types:-

- **Short-term:** affecting their participation at college because they are on a course of medication.
- **Long-term:** potentially limiting access to education and requiring on-going support, medicines or care while at college to help them to manage their condition and keep them well, including monitoring and intervention in emergency circumstances. It is important that parents feel confident that the college will provide effective support for their child's medical condition and that student's feel safe.

Some young people with medical conditions may be considered disabled. Where this is the case, The Board will comply with their duties under the Equality Act 2010. Some may also have special educational needs (SEN) and may have a statement or Education, Health and Care Plan (EHCP). Where this is the case, this policy should be read in conjunction with the SEND Code of Practice and the College's SEN policy and the individual healthcare plan will become part of the EHCP.

The aim of the Policy is to enable regular attendance at Fowler Education Football Academy (FEFA) and to ensure that young people feel safe and have their needs met.

The person responsible for students with a medical condition – Kerri Hannigan

The person responsible for students with a special educational need – Kerri Hannigan

2. THE STATUTORY DUTY OF THE PRINCIPAL

The Principal remains legally responsible and accountable for fulfilling their statutory duty for supporting students at college with medical conditions. The Principal of the Fowler Education Football Academy will fulfil this by:-

- Ensuring that arrangements are in place to support students with medical conditions. In doing so we will ensure that such young people can access and enjoy, as closely as possible, the same opportunities at college as any other young person;
- Taking into account that many medical conditions that require support at college will affect quality of life and may be life-threatening. Some will be more obvious than others and therefore the focus is on the needs of each individual young person and how their medical condition impacts on their college life;
- Ensuring that the arrangements give parents and students confidence in the college's ability to provide effective support for medical conditions; should show an understanding of how medical conditions impact on a student's ability to learn, as well as increase their confidence and promote self-care. We will ensure that staff are properly trained to provide the support that students need;
- Ensuring that no young person with a medical condition is denied admission, or prevented from taking up a place in college because reasonable adjustments for their medical condition have not been made. However, in line with safeguarding duties, we will ensure that students' health is not put at unnecessary risk from, for example, infectious diseases and reserve the right to refuse admittance to a young person at times where it would be detrimental to the health or education of that young person or others to do so;
- Ensuring that the arrangements put in place are sufficient to meet our statutory duties and ensure that policies, plans, procedures and systems are properly and effectively implemented;
- Developing a policy for supporting students with medical conditions that is reviewed regularly and accessible to parents and college staff (this policy);
- Ensuring that the policy includes details on how the policy will be implemented effectively, including a named person who has overall responsibility for policy implementation (see section below on policy implementation);
- Ensuring that the policy sets out the procedures to be followed whenever the college is notified that a student has a medical condition (see section below on procedure to be followed when notifications are received that a student has a medical condition);

- Ensuring that the policy covers the role of individual healthcare plans and states who is responsible for the development in supporting students at college with medical conditions (see section below on individual healthcare plans);
- Ensuring that the college policy clearly identifies the roles and responsibilities of all those involved in arrangements for supporting students at college with medical conditions and how they will be supported; how their training needs will be assessed and how and by whom training will be commissioned and provided (see section below on staff training and support);
- Ensuring that the college policy covers arrangements for students who are competent to manage their own health needs and medicines (see section below on the young person's role in managing their own medical needs);
- Ensuring that the policy is clear about the procedures to be followed for managing medicines including the completion of written records (see section below on managing medicines on college premises);
- Ensuring that the policy sets out what should happen in an emergency situation (see section below on emergency procedures);
- Ensuring that the arrangements are clear and unambiguous about the need to actively support students with medical conditions to participate in college trips, visits and in sporting activities and not prevent them from doing so (see section on day trips, residential trips and sporting activities);
- Ensuring that the policy is explicit about what practice is not acceptable (see section on unacceptable practice);
- Ensuring that the appropriate level of insurance is in place and appropriate to the level of risk (see section on Liability and Indemnity);
- Ensuring that the policy sets out how complaints may be made and will be handled concerning the support of students with medical conditions (see section on complaints).

3. POLICY IMPLEMENTATION

The statutory duty for making arrangements for supporting students at college with medical conditions rests with the Principal. The Principal has conferred the following functions of the implementation of this policy to the staff below, however, the Principal remains legally responsible and accountable for fulfilling our statutory duty.

The overall responsibility for the implementation of this policy is given to Mr Brian McGorry, The Principal. He will also be responsible for ensuring that sufficient staff are suitably trained and will ensure cover arrangements in cases of staff absences or staff turnover to ensure that someone is always available and on-site with an appropriate level of training.

The college will be responsible in conjunction with parents/carers, for coordinating the drawing up, implementing and keeping under review the individual healthcare plan for each student and making sure relevant staff are aware of these plans

All members of staff are expected to show a commitment and awareness of student's medical conditions and the expectations of this policy. All new members of staff will be inducted into the arrangements and guidelines in this policy upon taking up their post.

4. PROCEDURE TO BE FOLLOWED WHEN NOTIFICATION IS RECEIVED THAT A STUDENT HAS A MEDICAL CONDITION

This covers notification prior to admission; procedures to cover transitional arrangements between colleges or alternative providers and the process to be followed upon reintegration after a period of absence or when a student's needs change. For young people being admitted to FEFA for the first time, with good notification given, the arrangements will be in place for the start of the relevant college term. In other cases, such as a new diagnosis or a student moving to FEFA mid-term, we will make every effort to ensure that arrangements are put in place within two weeks.

In making the arrangements, we will take into account that many of the medical conditions that require support at college will affect quality of life and may be life-threatening. We also acknowledge that some may be more obvious than others. We will therefore ensure that the focus is on the needs of each individual young person and how their medical condition impacts on their college life. We aim to ensure that parents/carers and students can have confidence in our ability to provide effective support for medical conditions in college, so the arrangements will show an understanding of how medical conditions impact on the student's ability to learn, as well as increase their confidence and promote self-care.

We will ensure that staff are properly trained and supervised to support students' medical conditions and will be clear and unambiguous about the need to actively promote students with medical conditions to participate on college trips, visits and sporting activities and not prevent them in doing so. We will make arrangements for the inclusion of such students in such activities where it is safe and practical to do so and after taking advice from the appropriate health professional.

FEFA does not have to wait for a formal diagnosis before providing support to students. In cases where a student's medical condition is unclear, or where there is a difference of opinion, judgements will be needed about what support to provide based on available evidence. This would normally involve some form of medical evidence and consultation with parents/carers. Where this evidence conflicts, some degree of challenge may be necessary to ensure that the right support can be put in place. These discussions will be led by a member of the senior management team.

5. INDIVIDUAL HEALTHCARE PLANS

Individual healthcare plans will help to ensure that the Fowler Education and Football Academy (FEFA) effectively supports students with medical conditions. They will provide clarity about what needs to be done, when and by whom. They will often be essential, such as in cases where conditions fluctuate or where there is a high risk that emergency intervention will be needed. They are likely to be helpful in the majority of other cases too, especially where medical conditions are long-term and complex. However, not all young people will require one. The college, Healthcare professional and parent/carer should agree, based on evidence, when a healthcare plan would be inappropriate or disproportionate.

Individual healthcare plans will be easily accessible to all who need to refer to them, while preserving confidentiality. Plans will capture the key information and actions that are required to support the young person effectively. The level of detail within the plan will depend on the complexity of the student's condition and the degree of support needed. This is important because different students with the same health condition may require very different support. Where a student has SEN but does not have a statement or EHC plan, their special educational needs, if relevant to their medical needs, will be mentioned in their individual healthcare plan.

Individual healthcare plans (and their review) should be drawn up in partnership between the college and parents/carers. Students should also be involved whenever appropriate. The aim should be to capture the steps that FEFA should take to help manage the student's condition and overcome any potential barriers to getting the most from their education. Partners should agree who will take the lead in writing the plan, but responsibility for ensuring it is finalised and implemented rests with the college.

FEFA will ensure that individual healthcare plans are reviewed at least annually, or earlier if evidence is presented that the young person's needs have changed. They will be developed and reviewed with the student's best interests in mind and ensure that FEFA assesses and manages risks to the student's education, health and social wellbeing and minimises disruption. Where a student is returning to college following a period of hospital education or alternative provision, we will work with the local authority and education provider to ensure that the individual healthcare plan identifies the support the young person will need to reintegrate effectively.

Template A provides a basic template for the individual healthcare plan. This format may be varied to suit the specific needs of each student, however they should follow the template as much as possible.

6. ROLES AND RESPONSIBILITIES

Please refer to the section on policy implementation for the functions that have been delegated to different, named members of staff at FEFA.

In addition, FEFA can refer to the **Community Nursing Team** for support with drawing up Individual Healthcare Plans, provide or commission specialist medical training, liaison with lead clinicians and advice/support in relation to students with medical conditions.

Other **Healthcare Professionals, including GPs and Paediatricians** should notify the Community Nursing Team when a young person has been identified as having a medical condition that will require support at college. Specialist local health teams may be able to provide support and training to staff for young people with particular conditions (e.g. asthma, diabetes, epilepsy).

Students with medical conditions will often be best placed to provide information about how their condition affects them. They should be fully involved in discussions, as appropriate for their age, about their medical support needs and contribute as much as possible to the development of and comply with, their individual healthcare plan. Other students will often be sensitive to the needs of those with medical conditions and can, for example, alert staff to the deteriorating condition or emergency need of students with medical conditions.

Parents/Carers should provide the college with sufficient and up-to-date information about their child's medical needs. They may in some cases be the first to notify the college that their child has a medical condition. Parents are key partners and should be involved in the development and review of their child's individual healthcare plan and may be involved in its drafting. They should carry out any action they have agreed to as part of its implementation, e.g. provide medicines that are in date, necessary equipment and ensure they or another nominated adult are contactable at all times.

Providers of Health Services should co-operate with colleges that are supporting children with medical conditions. They can provide valuable support, information, advice and guidance to colleges and their staff to support young people with medical conditions at college.

Clinical Commissioning Groups (CCGs) commission other healthcare professionals such as specialist nurses. They have a reciprocal duty to co-operate under Section 10 of the Children Act 2004. The local Health and Well-being Board provides a forum for the local authority and CCGs to consider with other partners, including locally elected representatives, how to strengthen links between education, health and care settings.

7. STAFF TRAINING AND SUPPORT

All staff, who are required to provide support to students for medical conditions, will be trained by healthcare professional qualified to do so. The training needed will be identified by the healthcare professional during the development or review of the individual healthcare plan. FEFA may choose to arrange training ourselves and will ensure that it remains up-to- date.

Template F will be used to record staff training for administration of medicines and/or medical procedures.

Training should be sufficient to ensure that staff are: competent and have confidence in their ability to support students with medical conditions; and are able to fulfil the requirements set out in the individual healthcare plans. They will need an understanding of the specific medical conditions they are being asked to deal with, their implications and preventative measures.

Staff must not give prescription medicines or undertake healthcare procedures without appropriate training (updated to reflect any individual healthcare plans). A first aid certificate does not constitute appropriate training in supporting children with medical conditions. Healthcare professionals, including the college nurse, can provide confirmation of proficiency of staff in a medical procedure, or in providing medication (see template).

All staff will receive induction training and regular whole college awareness training so that they are aware of the college's policy for supporting students with medical conditions and their role in implementing the policy. Keri Hannigan will seek advice from relevant healthcare professions about training needs, including preventative and emergency measures so that staff can recognise and act quickly when a problem occurs.

The family of a young person will often be key in providing relevant information to college staff about how their child's needs can be met and parents will be asked for their views. They should provide specific advice, but should **not** be the sole trainer.

8. THE YOUNG PERSON'S ROLE IN MANAGING THEIR OWN MEDICAL NEEDS

If, after discussion with the parent/carer, it is agreed that the young person is competent to manage his/her own medication and procedures, s/he will be encouraged to do so. This will be reflected in the individual healthcare plan.

Wherever possible, students will be expected to carry their own medicines/relevant devices or be able to access their medication for self-medication quickly and easily; these will be stored in a dedicated cupboard in the college. FEFA does also recognise that young people who take their medicines themselves and/or manage procedures may require an appropriate level of supervision. If it is not appropriate for a young person to self-manage, then relevant staff will help to administer medicines and manage procedures for them.

If a student refuses to take medicine or carry out a necessary procedure, staff should not force them to do so, but follow the procedure agreed in the individual healthcare plan. Parents will be informed so that alternative options can be considered.

9. MANAGING MEDICINES ON COLLEGE PREMISES AND RECORD KEEPING

At the Fowler Education Football Academy (FEFA) the following procedures are to be followed:

- Medicines should only be administered at college when it would be detrimental to a student's health or college attendance not to do so.
- No young person aged under 16 should be given prescription or non-prescription medicines without their parents written consent (see template C).
- With parental written consent, we will administer non-prescription medicines (except those containing aspirin unless prescribed by a doctor). Medication should never be administered without first checking maximum dosage and when previous dose was taken. A record will be kept and parents should be informed (Template D).
- Where clinically possible, medicines should be prescribed in dose frequencies which enable them to be taken outside college hours (i.e. 3 times per day).
- FEFA will only accept prescribed medicines, with written permission from parent/carer that are in-date, labelled, provided in the original container as dispensed by a pharmacist and include instructions for administration, dosage and storage. The exception to this is insulin, which must be in-date, but will generally be available to colleges inside an insulin pen or a pump, rather than its original container.
- The storage of all medicines should be in a designated locked, cool, dry cupboard. Medicines which need to be stored at lower temperatures must be kept in a fridge. FEFA does not have the need for many medicines that need to be kept in a fridge and therefore they are stored in a closed, sealed and clearly labelled container within a domestic fridge, kept in the medical room or staff areas.
- The keys to the medicine cupboard are held by named staff who are authorised to administer medication, (staff administering medication must have attended a training session re administration of medication).
- Medicines and devices such as asthma inhalers, blood glucose testing meters and adrenaline pens should be always readily available for when needed.
- During college trips, the first aid trained member of staff will carry the First Aid bag and the student's medication/devices.
- A young person who had been prescribed a controlled drug may legally have it in their possession if they are competent to do so, but passing it to another student for use is an offence. Monitoring arrangements may be necessary. Otherwise we will keep all controlled drugs that have been prescribed for a student securely stored in a non-portable container and only named staff will have access. Controlled drugs should be easily accessible in an emergency. A record should be kept of any doses used and the amount of the controlled drug held in the college.
- Staff administering medicines should do so in accordance with the prescriber's instructions. FEFA will keep a record of all medicines administered to individual students, stating what, how and

how much was administered, when and by whom (see templates D and E). Any side effects of the medication to be administered at college should be noted. Written records are kept of all medicines administered to students. These records offer protection to staff and young people and provide evidence that agreed procedures have been followed.

- Medicines that are prescribed to a student must not be used by another student, even if they are taking the same medication. The medication is the property of the person whose name appears on the dispensing label, and should be returned to the parent for disposal when no longer required.
- Medicines must be kept in their original container, in which they were dispensed, with the pharmacy label and information specific to that student clearly visible; they must not be moved from one container to another, even if they are nearly empty, as this would be considered to be secondary dispensing, which is illegal under the Medicines Act.
- For the medicines held by FEFA, it is good practice to maintain stock rotation to ensure that older stock is used first; records of new stock need to be kept. The following information is required:
 - Date Received
 - Name strength and dosage of all medicines
 - Quantity received
 - Signature of staff that receives the medicine
- When administering medication the following procedure should be followed:
 - Check whether the student is allergic to anything
 - Check if student has taken any medication recently, and if so what
 - Check if the student has taken the medication before and if there were any problems
 - The medicine profile sheet must be checked for possible side effects and contra indications
 - Check the expiry date on the container
 - The student should take the medication under the supervision of the person issuing it
 - Record the details of this on the medication form (Template D and E) and written note to be sent home informing parents (if the student is aged under 16).
- Make a clear, accurate and immediate record of all medicines administered or refused, recording dates and times of all medication given. All documentation must be in black ink, signed and dated by the person administering the medication.
- All medications held in the cupboard must be recorded in the medicine book/sheet and a running balance maintained. (Template E)
- Any prescription medicine given must be recorded on Template D, and parents informed by note (if the student is aged under 16).
- All approved over the counter medicines administered must be recorded on medicine sheet. (Template E)
- A record of sample signatures and initials for each member of staff who administer medications is kept in the medical folder.

10. EMERGENCY PROCEDURES

Keri Hanigan will ensure that arrangements are in place for dealing with emergencies for all college activities wherever they take place, including college trips within and outside the UK, as part of the general risk management process.

Where a student has an individual healthcare plan, this should clearly define what constitutes an emergency and explain what to do. This should include: ensuring that all relevant staff are aware of emergency symptoms and procedures; and that other students in the college should know what to do in general terms, such as informing a member of staff immediately if they think help is needed.

If a student needs to be taken to hospital, staff should stay with the student until the parent arrives, or accompany a student taken to hospital by ambulance. Colleges need to ensure they understand the local emergency services cover arrangements and that the correct information is provided for navigation systems.

11. DAY TRIPS, RESIDENTIAL VISITS, AND SPORTING ACTIVITIES

We will actively support students with medical condition to participate in day trips, residential visits and sporting activities by being flexible and making reasonable adjustments unless there is evidence from a clinician, such as a GP, that this is not possible.

We will always conduct a risk assessment so that planning arrangements take account of any steps needed to ensure that students with medical conditions can be included safely. This will involve consultation with parents\carers and relevant healthcare professions and will be informed by Health and Safety Executive (HSE) guidance on college trips.

Other Issues for Consideration

Where a student with a medical condition uses home-to-college transport arranged by the college (e.g. college mini-bus) and they also have a medical condition which is life-threatening, we will share the student's individual healthcare plan with the transport provider/driver.

12. UNACCEPTABLE PRACTICE

Although staff at FEFA should use their discretion and judge each case on its merit with reference to the student's individual healthcare plan, it is not generally acceptable practice to:

- Prevent young people from easily accessing their inhalers and medication and administering their medication when and where necessary;
- Assume that every student with the same condition requires the same treatment;
- Ignore the views of the student or their parents\carers; or ignore medical evidence or opinion (although this may be challenged);
- Send students with medical conditions home frequently or prevent them from staying for normal college activities, including lunch, unless this is specified in their individual healthcare plans;
- If the student becomes ill, send them to the main office or medical room unaccompanied;
- Penalise students for their attendance record if their absences are related to their medical condition, e.g. hospital appointments;
- Prevent students from drinking, eating or taking toilet breaks whenever they need to in order to manage their medical condition effectively;

13. LIABILITY AND INDEMNITY

The Fowler Education Football Academy is fully covered with liability and indemnity insurance.

14. COMPLAINTS

Should students and/or parents/carers be unhappy with any aspect of their / their child's care at FEFA, they must discuss their concerns with the college. This will be with Keri Hannigan in the first instance, with whom any issues should be addressed. In the unlikely event of this not resolving the issue, the student and/or parent/carer can make a formal complaint using the Complaints, Comments and Compliments Policy.

TEMPLATE A: INDIVIDUAL HEALTHCARE PLAN

| | |
|--------------------------------|--|
| Name of college/setting | |
| Student's name | |
| Group/class/form | |
| Date of birth | |
| Student's address | |
| Medical diagnosis or condition | |
| Date | |
| Review date | |

Family Contact Information

| | |
|-------------------------|--|
| Name | |
| Phone no. (work) | |
| (home) | |
| (mobile) | |
| Name | |
| Relationship to student | |
| Phone no. (work) | |
| (home) | |
| (mobile) | |

Clinic/Hospital Contact

| | |
|-----------|--|
| Name | |
| Phone no. | |

G.P.

| | |
|-----------|--|
| Name | |
| Phone no. | |

| | |
|---|--|
| Who is responsible for providing support in college | |
|---|--|

Describe medical needs and give details of young person's symptoms, triggers, signs, treatments, facilities, equipment or devices, environmental issues etc.

| |
|--|
| |
|--|

Name of medication, dose, method of administration, when to be taken, side effects, contra-indications, administered by/self-administered with/without supervision

Daily care requirements

Specific support for the student's educational, social and emotional needs

Arrangements for college visits/trips etc

Other information

Describe what constitutes an emergency, and the action to take if this occurs

Who is responsible in an emergency (*state if different for off-site activities*)

Plan developed with

Staff training needed/undertaken – who, what, when

Form copied to

TEMPLATE B: PARENTAL/CARER AGREEMENT FOR SETTING TO ADMINISTER A PRESCRIBED MEDICINE

The college/setting will not give your child medicine unless you complete and sign this form, and the college or setting has a policy that the staff can administer medicine.

Date for review to be initiated by

Name of college/setting

Name of student

Date of birth

Group/class/form

Medical condition or illness

| |
|--|
| |
| |
| |
| |
| |
| |

Medicine

Name/type of medicine
(as described on the container)

Expiry date

Dosage and method

Timing

Special precautions/other instructions

Are there any side effects that the college/setting needs to know about?

Self-administration – y/n

Procedures to take in an emergency

| |
|--|
| |
| |
| |
| |
| |
| |
| |
| |

NB: Medicines must be in the original container as dispensed by the pharmacy

Contact Details

Name

Daytime telephone no.

Relationship to student

Address

I understand that I must deliver the medicine personally to

| |
|--------------------------|
| |
| |
| |
| |
| [agreed member of staff] |

The above information is, to the best of my knowledge, accurate at the time of writing and I give consent to college/setting staff administering medicine in accordance with the college/setting policy. I will inform the college/setting immediately, in writing, if there is any change in dosage or frequency of the medication or if the medicine is stopped.

Signature(s) _____

Date _____

TEMPLATE C: PARENTAL/CARER AGREEMENT TO ADMINISTER AN 'OVER THE COUNTER' (OTC) MEDICINE
(for students aged under 16)

Add the name and address of the college/nursery here

Add the name of Head of Health and Safety/senior nursery staff member here

- All over the counter (OTC) medicines must be in the original container.
- A separate form is required for **each medicine**.

The college will not administer the first dose in case of a reaction to the medication

| | |
|--|--|
| Student's name | |
| Student's date of birth | |
| Class/form | |
| Name of medicine | |
| Strength of medicine | |
| How much (dose) to be given. For example: One tablet One 5ml spoonful | |
| At what time(s) the medication should be given | |
| Reason for medication | |
| Duration of medicine Please specify how long your child needs to take the medication for | |
| Are there any possible side effects that the college needs to know about? If yes, please list them | |

| | | |
|---|----------------|--|
| I give permission for my son/daughter to carry and administer their own medication in accordance with the agreement of the college and medical staff. | Yes | |
| | No | |
| | Not applicable | |

| | |
|---|--|
| Mobile number of parent/carer | |
| Daytime landline for parent/carer | |
| Alternative emergency contact name | |
| Alternative emergency phone no. | |
| Name of child's GP practice | |
| Phone no. of child's GP practice | |

- I give my permission for a designated member of staff to administer the OTC medicine to my son/daughter during the time he/she is at college. I will inform the college immediately, in writing, if there is any change in dosage or frequency of the medication or if the medicine is no longer needed.
- I understand that it may be necessary for this medicine to be administered during educational visits and other out of college activities, as well as on the college/nursery premises.
- I confirm that the dose and frequency requested is in line with the manufacturers' instructions on the medicine.
- I also agree that I am responsible for collecting any unused or out of date medicines and returning them to the pharmacy for disposal. If the medicine is still required, it is my responsibility to obtain new stock for the college.
- The above information is, to the best of my knowledge, accurate at the time of writing.

| | |
|-------------------------------|--|
| Parent/carer name | |
| Parent/carer signature | |
| Date | |

TEMPLATE F: STAFF TRAINING RECORD

Add the name and address of the college/nursery here

Add the name of Head of Health and Safety /senior nursery staff member here

| | |
|----------------------------|--|
| Name | |
| Type of Training Received | |
| Date of Training Completed | |
| Training provided by | |
| Profession and Title | |

I confirm that [name of member of staff] has received the training detailed above and is competent to carry out any necessary treatment. I recommend that the training is updated [name of member of staff].

| | |
|---------------------|--|
| Trainer's Signature | |
| Date | |

I confirm that I have received the training detailed above.

| | |
|-----------------------|--|
| Staff Signature | |
| Date | |
| Suggested Review Date | |

TEMPLATE G: MODEL LETTER INVITING PARENTS TO CONTRIBUTE TO INDIVIDUAL HEALTHCARE PLAN DEVELOPMENT

Dear Parent

DEVELOPING AN INDIVIDUAL HEALTHCARE PLAN FOR YOUR SON/DAUGHTER

Thank you for informing us of your child's medical condition. I enclose a copy of the college's policy for supporting students at college with medical conditions for your information.

A central requirement of the policy is for an individual healthcare plan to be prepared, setting out what support the each student needs and how this will be provided. Individual healthcare plans are developed in partnership between the college, parents, students, and the relevant healthcare professional who can advise on your child's case. The aim is to ensure that we know how to support your child effectively and to provide clarity about what needs to be done, when and by whom. Although individual healthcare plans are likely to be helpful in the majority of cases, it is possible that not all children will require one. We will need to make judgements about how your child's medical condition impacts on their ability to participate fully in college life, and the level of detail within plans will depend on the complexity of their condition and the degree of support needed.

A meeting to start the process of developing your child's individual health care plan has been scheduled for xx/xx/xx. I hope that this is convenient for you and would be grateful if you could confirm whether you are able to attend. The meeting will involve [the following people]. Please let us know if you would like us to invite another medical practitioner, healthcare professional or specialist and provide any other evidence you would like us to consider at the meeting as soon as possible.

If you are unable to attend, it would be helpful if you could complete the attached individual healthcare plan template and return it, together with any relevant evidence, for consideration at the meeting. I [or another member of staff involved in plan development or student support] would be happy for you contact me [them] by email or to speak by phone if this would be helpful.

Yours sincerely

THIS POLICY IS WRITTEN IN LINE WITH THE REQUIREMENTS OF:

- Children and Families Act 2014 - section 100
 - Supporting students at college with medical conditions: Statutory guidance for governing bodies of maintained colleges and proprietors of academies in England, Department for Education(DfE), December 2015
 - SEND Code of Practice 0-25 years, DfE, January 2015
 - Mental Health and behaviour in colleges: departmental advice for college staff, DfE, November 2018
 - Equalities Act 2010
 - Schools Admissions Code, DfE, September 2021
 - Asthma.org.uk
-